

YuJa Engage Student Response System Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version:

YuJa Engage Student Response System

Report Date:

January 2026

Product Description:

YuJa Engage is a Student Response System (SRS) that aims to make courses more interactive for students while providing instructors with data-driven insights to improve teaching.

Contact Information:

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Notes:

The report examines the accessibility conformance of the YuJa Engage Student Response System.

Evaluation Methods Used:

YuJa Engage Student Response System has been evaluated for WCAG 2.2 AA compliance using automated tools and manual testing across multiple platforms and browsers.

Manual Evaluation Tools:

- NVDA for Windows
- JAWS for Windows
- Keyboard navigation
- WebAIM Colour Contrast Checker
- Chrome Developer Tools

Automated tools:

- axe DevTools
- YuJa EqualGround Accessibility Governance Platform
- WAVE powered by WebAIM

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All non-text content presented to the user has a text alternative that serves the same purpose.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	There is no audio-video or video-only content.
1.2.2 Captions (Prerecorded) (Level A)	Supports	Captions are provided for prerecorded content.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	No audio is detected across platform screens.
1.3.1 Info and Relationships (Level A)	Partially Supports	The information, layout, and connections shown visually can be partly identified by software or are also described in text.
1.3.2 Meaningful Sequence (Level A)	Supports	The reading order is easy to follow and intuitive.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions do not depend only on shape, colour, size, position, direction, or sound to explain how to use or understand the content.
1.4.1 Use of Color (Level A)	Partially Supports	Color is generally not the sole method used to convey information, but some elements may still rely on color alone.
1.4.2 Audio Control (Level A)	Not Applicable	No audio is detected across platform screens.
2.1.1 Keyboard (Level A)	Partially Supports	There are instances where the keyboard navigation flow is incomplete or not properly implemented.
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface.

2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	Keyboard shortcuts do not rely solely on letters, punctuation, numbers, or symbols.
2.2.1 Timing Adjustable (Level A)	Supports	No time limits are set on any content or interactions.
2.2.2 Pause, Stop, Hide (Level A)	Partially Supports	Content can generally be paused, stopped, or hidden when it updates automatically, though there is one exception.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No content flashes more than three times per second.
2.4.1 Bypass Blocks (Level A)	Partially Supports	The product does not provide a “Skip to main content” link or other mechanism to bypass repeated blocks of content.
2.4.2 Page Titled (Level A)	Partially Supports	Web pages have titles that partially describe the topic or purpose.
2.4.3 Focus Order (Level A)	Partially Supports	The focus order does not function as intended, causing navigation issues for keyboard users.
2.4.4 Link Purpose (In Context) (Level A)	Partially Supports	There is an instance when the purpose of the link can not be determined from the link text.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	There are no features that use complex gestures.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	There is no down-event activation when clicking, tapping, or long-pressing.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Partially Supports	There are instances where elements are missing labels, making them inaccessible to screen reader users.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	There is no functionality triggered by moving the device or by user movement.

3.1.1 Language of Page (Level A)	Supports	The language of the page is specified through the use of the 'lang' attribute.
3.2.1 On Focus (Level A)	Supports	The elements "on focus" do not cause significant changes to the screens.
3.2.2 On Input (Level A)	Supports	The elements "on input" do not cause significant changes to the screens.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	Web pages contain help mechanisms, and those mechanisms are repeated on multiple web pages.
3.3.1 Error Identification (Level A)	Supports	When an input error is detected, the item is identified, and the error is described in text.
3.3.2 Labels or Instructions (Level A)	Partially Supports	The elements include instructions, but some do not have labels.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	The user is not required to re-enter any information.
4.1.2 Name, Role, Value (Level A)	Partially Supports	Numerous elements lack appropriate aria-labels or visible labels, and in some cases, the existing labels do not provide sufficient clarity or context.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	No content requires captions.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	There is no audio content.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The web application is not restricted to portrait or landscape orientation.

1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	The purpose of each input field that collects information about the user can be programmatically determined.
1.4.3 Contrast (Minimum) (Level AA)	Supports	The visual presentation of text and images of text has a contrast ratio of 4.5:1. Large-scale text and images of large-scale text have a contrast ratio of at least 3:1.
1.4.4 Resize text (Level AA)	Supports	Without the need for assistive technology, text can be enlarged up to 200% of its original size without any resulting loss of content or functionality.
1.4.5 Images of Text (Level AA)	Supports	There are no images of text.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	Content can be presented without loss of information or functionality.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	Non-text elements meet the 3:1 contrast ratio.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	Content on the screen remains intact when the text size is adjusted.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	When additional content appears on hover or focus, it is dismissible, hoverable without disappearing, and remains visible until dismissed, focus/hover is removed, unless its display is controlled by the browser.
2.4.5 Multiple Ways (Level AA)	Not Applicable	The web product does not require multiple ways of navigation.
2.4.6 Headings and Labels (Level AA)	Partially Supports	The headings and labels do not fully communicate the subject or function, which may affect clarity and user understanding.
2.4.7 Focus Visible (Level AA)	Partially Supports	Some interactive elements do not

		have focus visible.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	Elements in focus are not covered or hidden.
2.5.7 Dragging Movements (Level AA 2.2 only)	Support	The functionality that uses a dragging movement for operation can be achieved by a single pointer.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	Clickable targets are at least 24 by 24 pixels.
3.1.2 Language of Parts (Level AA)	Supports	No content is in a different language on the English-language website.
3.2.3 Consistent Navigation (Level AA)	Supports	The menu links do not change order.
3.2.4 Consistent Identification (Level AA)	Supports	The elements are labelled the same across multiple pages.
3.3.3 Error Suggestion (Level AA)	Supports	There are suggestions to help a user fix the error and add missing content in the input fields.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not Applicable	The web app does not collect legal, financial or secure data.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	The application's authentication processes do not include steps that require a cognitive function test.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	Status messages can be programmatically identified and announced by assistive technologies without needing focus.